



### Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project

Project Name: <i>Brochures + Postcards from the Midwest</i>	
School Regional Area	<input checked="" type="checkbox"/> North Cook <input type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<i>Arlington Heights School District 25</i>
District No.	<i>25</i>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <i>Gail Komarek</i>	* <i>gkomarek@sd25.org</i>
* <i>Sue Doyle</i>	* <i>sdoyle@sd25.org</i>
* <i>Joanne Cooke</i>	* <i>jcooke@sd25.org</i>
*	*
*	*
School Name	<i>Windsor Elementary School</i>
School Street Address	<i>1315 E. Miner St</i>
School City, State, Zip	<i>Arlington Hts, IL 60004</i>
School Phone Number	<i>847-398-4297</i>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2<sup>nd</sup> Floor, Bellwood, IL 60104

**1. Project Descriptive Title – Brochures and Postcards from the Midwest**

**2. Project Abstract** – Midwest States have a variety of places to visit that celebrate the diversity of the state. Students research a state, find a place to highlight, include a photo, insert their photo, and write up a summary of their selected place.

**3. Grade level(s) - 3<sup>rd</sup> Graders**

**4. Subject area(s) - Language Arts, Social Studies, Technology**

**5. Technology resources** – Pixie, Photobooth, Keynote, Google images, bookmarked websites that are included in the Windsor LMC web page

**6. Other materials used - Midwest State books**

**7. Standards –**

**ILS - 1B2, 1B3, 3B1-8, 3C2, 3C 5,15C.1, 15C.2, 15C.3**

**NETS – 1b, 2a, 2b, 3a, 3b, 3c, 3d, 4c 5a, 5b, 5c, 5d, 6a, 6b,**

**8. Process** – Using the Big 6 research model, students used a template to research a Midwest state. This information was transferred to a brochure created in Pixie. After completing the brochure, they selected one place to visit and explored further. A template was created in Keynote for a 2-sided postcard. The students found a photo of their tourist attraction, (such as Mt. Rushmore, St. Louis Arch, Circus World, Mall of America), and then used Photobooth to take their picture with a solid color poster board behind them. This photo was dropped onto the photo of the state attraction. The poster background was removed using the Alpha tool in Keynote. Finally, the students wrote a postcard to the class giving the reader an explanation of their tourist attraction. These were then exported to the teacher's web page on Windsor 2.0. The images and choice of the state place of interest were all student driven.

**9. Integration** – The students integrated research and creativity using technology to create a multidisciplinary end product. The students used library resources, research area of the library, and the computer lab, websites, and software to combine their knowledge and create their brochure and postcards.

Explain how this innovative project that integrated technology impacted learning, and how it 'transformed' learning to achieve higher order thinking skills. What were the benefits to the learning environment?

**10. Reflection** – This was a collaborative project developed at a team-planning meeting. We were looking for a new way to have the students learn about the Midwest states. Starting with lessons in note-taking, outlining, and building upon their knowledge of the Dewey Decimal system, we moved the students beyond copy and paste and into a new realm. Their work is available for families and grandparents to